
Children and Young People's Services Select Committee

23 October 2019

Expansion of Specialist Support Centres for children with SEND (Phase 2 and 3)

Report by Director of Law and Assurance

Summary

At a meeting of the Cabinet on 11 July 2019, a proposal to progress the expansion of specialist support centres (SSCs) for children with SEND (Phases 2 and 3), was supported to be progressed as part of the 2020/21 budget options. This budget option also included the proposal to bring forward phase 3 to the same timescales as phase 2 i.e. all the SSCs would look to be built by September 2020.

The Children and Young People's Services Select Committee has previously considered phase 1 of this project and is asked to consider the progression of phases 2 and 3 as outlined in the attached draft Cabinet Member decision report.

Focus for scrutiny

The Committee is asked to consider the attached draft Cabinet Member decision reports and provide comment to the Cabinet Member Education and Skills prior the formal decision being taken later in November.

The Chairman will summarise the output of the debate for consideration by the Committee.

Details

The background and context to this item for scrutiny are set out in the attached reports (listed below), including resource and risk implications, Equality, Human Rights, Social Value, Sustainability and Crime and Disorder Reduction Assessments.

Issues for consideration by the Select Committee

- 1.1 The Committee is asked consider the attached draft Cabinet Member decision report, which has been informed by a period of engagement with stakeholders. Issues members may wish to explore include;
 - a) The responses to the consultation undertaken to develop the recently approved SEND and inclusion Strategy 2019 to 2024 and how it informs this proposal. It should be noted that there was a positive response to

increasing provision for children with SEND from a range of stakeholders including the West Sussex Parent Carer Forum.

- b) The equality impact assessment undertaken as part of the SEND and inclusion Strategy 2019 2024 implementation. Members are asked to note that it did not identify any potential for unlawful conduct or disproportionate impact. It concludes that all opportunities to advance equality are being addressed within the strategy. Engagement responses have identified some issues which will be taken into account during the development of the detailed implementation plan.
- c) Consideration of the current list of schools subject to feasibility is set out in section 2.5 of the draft Cabinet Member decision report (Appendix A).

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Appendix A

Decision Report: Expansion of Specialist Support Centres for children with SEND (Phase 2 and 3)

Background papers

None